



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers</b>				
<b>Pre-Emergent Set 1 Starter Set</b>				
Dress-up Day	24	A	1	Dd, Qq, Ss, Ll, Ff, Kk, Jj, Pp
Fruit For You	24	A	1	Bb, Ff, Aa, Pp, Gg, Yy, Oo, Ww
Getting Ready	24	A	1	Uu, Zz, Pp, Jj, Ss, Bb, Hh
Look at My Home	24	A	1	Nn, Pp, Hh, Rr, Gg, Ss, Jj, Cc
Make Music	24	A	1	Pp, Tt, Dd, Gg, Ss, Vv, Ww, Mm
Naughty Goldilocks	28	A	1	Bb, Ww, Dd, Pp, Cc, Ss, Gg, Rr
Three Billy Goats Gruff	26	A	1	Bb, Hh, Tt, Ss, Ll, Mm, Pp
X-Rays	24	A	1	Nn, Ww, Ll, Aa, Ff, Bb, Tt, Xx
<b>Pre-Emergent Set 2 Starter Set</b>				
Our Toy Box	28	A	1	Dd, Tt, Kk, Bb, Yy, Rr, Pp, Jj
Farm Friends	56	A	1	Bb, Cc, Rr, Gg, Hh, Pp, Dd, Ff
Happy Birthday	50	A	1	Bb, Jj, Ii, Gg, Pp, Ss, Cc
King of the Zoo	65	A	1	Tt, Ee, Ss, Pp, Bb, Ll, Cc, Zz
Paint a Picture	24	A	1	Ff, Gg, Tt, Ww, Dd, Rr, Hh, Pp
Red Riding Hood	33	A	1	Ff, Ww, Gg, Cc, Bb, Ee, Tt, Hh
Three Little Pigs	33	A	1	Hh, Ww, Nn, Ff, Rr, Bb, Dd, Ss
When I Grow Up	27	A	1	Cc, Bb, Pp, Vv, Ff, Rr, Dd, Zz
<b>Emergent Set 1 Starter Set</b>				
Big Animals	49	B	2	Key words: <i>the, I, am, said, big</i>
Going Up	41	A	1	Key words: <i>I, go, up, the, down</i>
Hoppity Hop	43	B	2	Key words: <i>We, can, said, the</i>
Let's Play Ball	46	B	2	Key words: <i>We, like, to, it</i>
See Me Ride	46	B	2	Key words: <i>I, like, to, on, this</i>
So Fast	42	B	2	Key words: <i>Look, at, the, going</i>
Stickybeak the Parrot	50	B	2	Key words: <i>He, likes, to, a</i>



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
What Can Fly?	34	B	2	Key words: <i>A, can, and, a</i>
<b>Emergent Set 2 Starter Set</b>				
Baking Day	33	A	1	Key words: <i>in, went, came, out, the</i>
Listen To That	42	B	2	Key words: <i>we, can, in, the</i>
Round and Round	50	B	2	Key words: <i>and, a, goes, too, A</i>
Slow Movers	49	B	2	Key words: <i>we, are, too, said, the</i>
How Tall?	32	A	1	Key words: <i>A, is, I, and, too, am</i>
Up and Down	41	B	2	Key words: <i>I, go, up, an, down, too</i>
Yes, Please!	50	B	2	Key words: <i>like, we, the of, yes</i>
Jump for Joy	32	A	1	Key words: <i>A, can, too, I, jump</i>
<b>Early Level 1, Set 1 Starter Set</b>				
A Quick Picnic	42	C	4	Key words: <i>Here, is, the, good</i>
Are You Hungry?	55	C	4	Key words: <i>you, get, from, the</i>
Max Monkey	84	D	5	Key words: <i>He, is, going, up, in, his down, from</i>
My Hands	52	C	3	Key words: <i>My, are, good, for</i>
Spots and Stripes	60	D	5	Key words: <i>have, and, said, look, the, too, we</i>
Show Me a Shape	52	C	4	Key words: <i>me, the, of, a</i>
The Flying Monkey	55	C	4	Key words: <i>My, went, up, over, the, down</i>
Watch Me Swim	57	C	3	Key words: <i>said, can, I, too, the</i>
<b>Early Level 1, Set 2 Starter Set</b>				
As Fast As You Can	57	C	3	Key words: <i>as, I, ca, fast, you, run, jump</i>
Ready For List Off	45	C	3	Key words: <i>over, are, on, go, we, put, ready, off</i>
At the Airport	58	C	3	Key words: <i>we, can, see, go, up, the, down, come</i>
I Spy	103	C	4	Key words: <i>some, with, my, something, little, see, we, I</i>
Junk Box	84	C	4	Key words: <i>you, yes, can, make, out, of, old, this</i>
One Quiet Night	42	C	4	Key words: <i>the, was, dog, cat, one</i>



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
Zoom! Zoom!	68	C	3	Key words: <i>how, fast, look, I, can, go, on, my</i>
Clean Up Time	57	C	3	Key words: <i>and, we, up, the, our, out, go, play</i>
<b>Early Level 2, Set 1 Starter Set</b>				
The Weather Report	106	E	8	Key words: <i>what's, boy, Oh, asked, said, that, that's, sun</i>
Hatching Eggs	110	E	8	Key words: <i>come, will, what, out, baby, some, coming, are</i>
How Do you Move?	160	E	8	Key words: <i>too, can, than, you, said, me, see, jump</i>
Mixing Paints	120	E	7	Key words: <i>have, with, will, made, some, at, this, Oh</i>
No Bridge	117	D	6	Key words: <i>Yes, No, will, over, said, this, on, can't</i>
Pockets	98	E	7	Key words: <i>can, what, do, some, Dad, see, baby, you</i>
Rainbow Balloons	99	D	6	Key words: <i>then, up, she, Help, he, they, one, too</i>
We Forgot	111	E	7	Key words: <i>went, our, take, on, got, out, we, today</i>
<b>Early Level 2, Set 2 Starter Set</b>				
The Birthday Surprise	101	D	5	Key words: <i>went, what, over, she, down, out, of, it</i>
A Forest Fire	103	D	6	Key words: <i>came, out, fast, went, It, was, were, they</i>
Carry Me	94	D	5	Key words: <i>My, her, said, little, mother, me, too, baby</i>
Charlie's Boat	109	E	7	Key words: <i>went, on, his, away, little, big, into, it</i>
Helping the Zookeeper	108	D	6	Key words: <i>gave, some, saw, cat, then, the,y them, hungry</i>
I Can't Whistle	133	E	8	Key words: <i>can, said, can't, you, like, this, No, Yes</i>
What Have You Got?	155	E	6	Key words: <i>What, have, you , my, that, got, with</i>
Which One Is It?	99	D	7	Key words: <i>Look, in, at, Is, that, an, or It's</i>
<b>Early Level 3 Starter Set</b>				
Brave Grace	127	E	9	Key words: <i>was, coming, day, saw, she, one, today, not</i>
Dirty Animals	168	F	10	Key words: <i>get, love, will, don't, they, were, happy, very</i>
Fast and Noisy	152	F	10	Key words: <i>home, too, They, make, fast, went, with, are</i>
Lots of Legs	140	F	9	Key words: <i>who, has, have, Mr., with, said, my, no</i>
Our Tree House	88	E	8	Key words: <i>it's, are, play, some, tree, house, come, have</i>



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
The Best Tail	184	G	11	Key words: <i>can't, who, your, little, That's, has, it's, with</i>
Go Left or Right	142	F	10	Key words: <i>Go, where, here, run, Stop, one, hop, walk</i>
Buddy Likes to Ride	140	G	11	Key words: <i>wait, ride, can't, but, did, his, with, onto</i>
<b>Early Level 4 Starter Set</b>				
All By Myself	150	G	12	Key words: <i>all, could, help, want, please, Dad, ride, fish</i>
Breakfast at the Zoo	157	H	13	Key words: <i>hungry, But, was, some, come, give, did, asleep</i>
Baby Elephant's Trunk	164	G	12	Key words: <i>can't, with, very, Who, I'm, help, play, this</i>
Hide From Max Monkey	189	H	14	Key words: <i>where, find, you, here, will, your, come, out</i>
Lost at the Zoo	174	G	12	Key words: <i>saw, her, ran, she, were, was, find, not</i>
Mrs. Snip Snap	183	H	13	Key words: <i>could run, do, Stop, will, away, Mrs., if</i>
Once Upon a Time	154	H	13	Key words: <i>bad, little, hungry, man, down, over, all, after</i>
What Can You Read?	138	G	12	Key words: <i>you, yes, out, today, I'm, got, this, that</i>
<b>Fluency Level 1 Starter Set</b>				
Dinosaur Hunters	252	I	15	Key words: <i>can't, told, through, gave, let's took, only, gone</i>
Paulo the Pilot	273	I	15	Key words: <i>last, watch, around, fly, went, above, high, when</i>
Presents for Grace	283	I	16	Key words: <i>gave, round, small, open, love, inside, thanks, these</i>
Sally Snip Snap's Party	326	I	15	Key words: <i>need, friend, make, them, someone, them, now, who</i>
The Big Bad Wolf	268	I	16	Key words: <i>just, what, eat, time, food, better, called, name</i>
The Paper Trail	297	I	16	Key words: <i>ready, more, game, first, box, thing, open, fun</i>
Trip, Trap!	315	I	16	Key words: <i>over, under, only, much, long, doesn't, never, across</i>
Watch Out for Whales	244	I	15	Key words: <i>their, must, put, next, jump, back, left, right</i>
<b>Fluency Level 2 Starter Set</b>				
Huff and Puff	394	J	17	Key words: <i>fine, new, second, came, once, ever, when, time</i>
Hunting for Treasure	359	J	17	Key words: <i>any, tired, warm, cold, tell, friend, behind, place</i>
Knock, Knock!	388	J	17	Key words: <i>there, morning, soon, came, ate, try, before, been</i>
Message from Camp	307	J	17	Key words: <i>put, might, laugh, two, Near, far, or, along</i>



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
Pass It On	299	J	17	Key words: <i>show, piece, read, third, by, six, face, funny</i>
Surprise from the Sky	292	J	18	Key words: <i>every, bring, nothing, awaits, after, meet, catch, wait</i>
Too Big and Heavy	405	J	17	Key words: <i>wish, put, told, water, own, play, together, our</i>
Two Pirates	356	J	18	Key words: <i>were, very asked, through, found, or, would, far</i>
<b>Fluency Level 3 Starter Set</b>				
Don't Scare the Fish	498	K	20	Key words: <i>young, dinner, quiet, should, pull, another, still, talk</i>
Fire in the Jungle	458	K	19	Key words: <i>follow, move, know, hurry, each, other, many, reach</i>
Greedy Gus the Pirate	447	K	20	Key words: <i>money, strong, every, plenty, until, began, work, use</i>
Leo the Fat Cat	457	J	18	Key words: <i>answer, else, miss, family, even, sure, change, every</i>
The Long, Long Ride	462	K	20	Key words: <i>nice, hear, loud, listen, why, girl, about, work</i>
Mr. Nobody	499	K	19	Key words: <i>afternoon, think, sorry, else, nobody, Mr., well, hear</i>
Pin the Tail on the Donkey	459	K	19	Key words: <i>funny, Without, turn, poor, while, wrong, hold, quick</i>
Whale Rescue	506	J	18	Key words: <i>enough, feel, keep, push, knew, close, because, wait</i>
<b>Fluency Level 4 Starter Set</b>				
Watch the Ball	501	L	-	Key words: <i>hold, throw, further, such, swing, strong, much, more</i>
The Gentle Giant	565	K	20	Key words: <i>large, easy, much, fall, climb, lift, whose, host</i>
The Rainbow Party	558	L	-	Key words: <i>beautiful, different, choose, thought, until, might, should, school</i>
Sneaky Spider	511	K	20	Key words: <i>also, those, early, yesterday, live, white, happen, notice</i>
Stone Soup	555	L	-	Key words: <i>lost, wish, old, few, pick, yet, remember, another</i>
The Surprise Visitor	534	K	20	Key words: <i>wrote, extra, wonder, follow, special, guess, teach, seven</i>
Tin Lizzy	500	K	20	Key words: <i>buy, work, were, use, drive, yea, leave</i>
Baby Whale's Mistake	503	L	-	Key words: <i>began, save, climb, again, kind, men, grew, safe</i>
<b>Emergent Non-Fiction Starter Set</b>				
What is Fun?	34	A	1	
What Feels Cold?	33	B	2	
What is Noisy?	34	B	2	



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
What Can You See?	41	B	2	
Come to the Library		***	***	
What Feels Sitcky?		***	***	
What is Quiet?		***	***	
Opposites		***	***	
<b>Early Level 1 Non-Fiction Starter Set</b>				
What is in the Garden?	70	D	5	
What Can Float?	87	D	6	
What Goes Up High?	75	C	4	
What is Round?	57	C	3	
My Neighborhood		***	***	
What Does it Take?		***	***	
What Goes Fast?		***	***	
How Many Wheels?		***	***	
<b>Early Level 2 Non-Fiction Starter Set</b>				
House and Homes	125	F	9	
Volcanoes	115	G	11	
Big Machines	130	F	10	
Sets in Nature	132	F	10	
How Do You Go to School?		***	***	
Things in Wings		***	***	
What Makes it Go?		***	***	
How Old Are You?		***	***	
<b>Early Level 3 Non-Fiction Starter Set</b>				
Jobs People Do	115	G	12	
Teeth	150	H	13	



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
The Chocolate Factory	153	H	14	
Animal Sizes	163	H	13	
Puppy School		***	***	
T-Rex		***	***	
Book Making		***	***	
Push and Pull		***	***	
<b>Early Level 4 Non-Fiction Starter Set</b>				
Perfect Pets	218	H	14	
Discover Dinosaurs	198	I	16	
Inventions Help Us	169	I	15	
Patterns	195	I	16	
Now and Then		***	***	
Out in the Snow		***	***	
Making Honey		***	***	
Odd One Out		***	***	
<b>Fluency Level 1 Non-Fiction Starter Set</b>				
Foods Around the World	341	J	17	
Wild Weather	355	J	17	
First to the Top	304	J	18	
The Calendar	263	I	16	
The Disappearing Panda		***	***	
The Rainforest		***	***	
The Glass Works		***	***	
Let's Make Pancakes		***	***	
<b>Fluency Level 2 Non-Fiction Starter Set</b>				
All Kinds of Clothes	395			



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Red Rocket Readers (continued)</b>				
Clever Camouflage	335			
The Space Age	400			
Bread and Butter	351			
Rice is Nice				
Beautiful Butterflies				
The First Flight				
Using Graphs				
<b>Fluency Level 3 Non-Fiction Starter Set</b>				
Marbles	475			
A Frog's Life	409			
Robots	520			
Time	500			
Soccer				
Where are the Polar Bears?				
Building Bridges				
Which Way Next?				
<b>Fluency Level 4 Non-Fiction Starter Set</b>				
Paralympic Games	518			
At Home on the Reef	526			
How Paper is Made	514			
Maps and the Charts	549			
Animal Rescue				
Fossils				
The Internet				
Tides				





**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Making Connections Readers</b>				
<b>Starter Set Grade 1</b>				
Deset Tortoise	178	I	16	Comprehension skill focus: Identifying Detail
Goodnight, Nisha	219	H	14	Comprehension skill focus: Sequencing
Seasons	313	H	14	Comprehension skill focus: Main Idea
The Feast	206	I	16	Comprehension skill focus: The Feast
<b>Starter Set Grade 2</b>				
Where is Miss Pickles?	729	J	18	Comprehension skill focus: Identifying Detail
Our Adventure Vacation	858	J	18	Comprehension skill focus: Sequencing
Hail	526	K	20	Comprehension skill focus: Main Idea
Harold the Super Pet	690	K	20	Comprehension skill focus: Drawing Conclusions / Predicting Outcomes
Carlsbad Cavern	911	M		Comprehension skill focus: Compare and Contrast
Who Invented Ice Cream?	757	L		Comprehension skill focus: Fact and Opinion
<b>Starter Set Grade 3</b>				
The Wallet in the Woods	1917	O		Comprehension skill focus: Sequencing
Animals in Disguise	1342	P		Comprehension skill focus: Compare and Contrast
Roberto Clemente	1416	O		Comprehension skill focus: Main Idea
In Search of Yeti	1474	P		Comprehension skill focus: Fact and Opinion
Ready, Set, Puppy!	1200	N		Comprehension skill focus: Drawing Conclusions / Predicting Outcomes
Tom, Maker of Chairs	946	N		Comprehension skill focus: Cause and Effect
<b>Starter Set Grade 4</b>				
Gulmamadak the Great	1782	R		Comprehension skill focus: Sequencing
Mountain Biking Adventure	1230	Q		Comprehension skill focus: Main Idea
The Big Move	2229	R		Comprehension skill focus: Compare and Contrast
Caleb Piper, Private Eye	2641	Q		Comprehension skill focus: Drawing Conclusions / Predicting Outcomes
The Loch Ness Monster: Fact or Fiction?	1989	S		Comprehension skill focus: Fact and Opinion
Glow Worms	1482	S		Comprehension skill focus: Cause and Effect



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Making Connections Readers (continued)</b>				
<b>Starter Set Grade 5</b>				
Rock Climbing	2257	U		Comprehension skill focus: Main Idea
The Astonishing Book	2117	S		Comprehension skill focus: Cause and Effect
Tarella	2227	T		Comprehension skill focus: Drawing Conclusions / Predicting Outcomes
Rainbows	1793	T		Comprehension skill focus: Fact and Opinion
A Virtual Visit: Mexico City and Boston	2031	V		Comprehension skill focus: Compare and Contrast
A Way with Words	4256	V		Comprehension skill focus: Figurative Language
<b>Starter Set Grade 6</b>				
The Outer Banks of North Carolina	2545	X		Comprehension skill focus: Main Idea
The Rio Grande	3108	X		Comprehension skill focus: Compare and Contrast
The Mysterious Disappearance of Amelia Earhart	2946	W		Comprehension skill focus: Drawing Conclusions / Predicting Outcomes
Whale Rescue	2686	T		Comprehension skill focus: Cause and Effect
Voices of Clay	2959	V		Comprehension skill focus: Figurative Language
Trip to Puerto Rico	4139	W		Comprehension skill focus: Bias and Prejudice
<b>Palooza Readers</b>				
<b>Grades 1-2 Starter Set</b>				
Moo-Moo Went the Tuba	476	J		Repetitive language, familiar & unfamiliar vocabulary, longer sentences
Tweet, Oompa, Bumpety-Boom!	620	J		Repetitive language, familiar & unfamiliar vocabulary, longer sentences
A Crash, a Roar, and So Much More!	546	I		Repetitive language, familiar & unfamiliar vocabulary, longer sentences
Slither, Slide, Hop, and Run	587	I		Repetitive language, familiar & unfamiliar vocabulary, longer sentences
<b>Grade 2 Starter Set</b>				
Music Around the World	1156	M		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
Sounds of Celebration!	850	L		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
A Den, a Tree, a Nest is Best	1159	K		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
The Amazing, Incredible You!	861	K		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
<b>Grades 2-3 Starter Set</b>				



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Extreme Readers (continued)</b>				
Rock, Rag, and Swing	1358	M		No repetition, more complex vocabulary, challenging sentence structure
Sing, Strum, and Beat the Drum	1262	M		No repetition, more complex vocabulary, challenging sentence structure
Pockets That Hop	1559	N		No repetition, more complex vocabulary, challenging sentence structure
Zippety Zoo	1445	M		No repetition, more complex vocabulary, challenging sentence structure
<b>Grade 1 Starter Set</b>				
Animals Day and Night	252	E		Repetitive language, limited vocabulary, simple sentences, illustrations that support text
Creatures of the Deep	256	G		Repetitive language, limited vocabulary, simple sentences, illustrations that support text
Nature's Amazing Partners	302	I		Repetitive language, limited vocabulary, simple sentences, illustrations that support text
Wild Weather	174	F		Repetitive language, limited vocabulary, simple sentences, illustrations that support text
<b>Grade 1-2 Starter Set</b>				
Destruction Earth	625	J		Minimal repetition, challenging vocabulary, unfamiliar words, varied complex sentences, visual cues such as maps and charts, illustrations that support text
Fantastic Planet	499	J		Minimal repetition, challenging vocabulary, unfamiliar words, varied complex sentences, visual cues such as maps and charts, illustrations that support text
Tiny Terrors	540	I		Minimal repetition, challenging vocabulary, unfamiliar words, varied complex sentences, visual cues such as maps and charts, illustrations that support text
Undercover Creatures	492	I		Minimal repetition, challenging vocabulary, unfamiliar words, varied complex sentences, visual cues such as maps and charts, illustrations that support text
<b>Grade 2 Starter Set</b>				
The Bizarre Body	1139			Repetitive language, greater range of vocabulary, longer sentences, visual cues such as maps and charts, illustrations that support text
Predator Attack	1092			Repetitive language, greater range of vocabulary, longer sentences, visual cues such as maps and charts, illustrations that support text
Space Mysteries	1225			Repetitive language, greater range of vocabulary, longer sentences, visual cues such as maps and charts, illustrations that support text
Weird and Wacky Plants	1159			Repetitive language, greater range of vocabulary, longer sentences, visual cues such as maps and charts, illustrations that support text
<b>Lightening Readers</b>				
<b>Grade K-1 English</b>				
Ben's Counting Walk	50	B		Maximum 60 words, repeating words, simple sentences
Billy's Big Game	49	C		Maximum 60 words, repeating words, simple sentences



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Lightening Readers (continued)</b>				
Countdown!	48	C		Maximum 60 words, repeating words, simple sentences
Luke's Own Ladder	48	B		Maximum 60 words, repeating words, simple sentences
Matt's Sand and Sea Dragon	48	B		Maximum 60 words, repeating words, simple sentences
Meet the Mammoth!	60	C		Maximum 60 words, repeating words, simple sentences
Nick's Birthday Surprise	50	C		Maximum 60 words, repeating words, simple sentences
Sailor Sally	50	C		Maximum 60 words, repeating words, simple sentences
Sorry Sam	46	B		Maximum 60 words, repeating words, simple sentences
Squish. Crunch, Splash!	50	C		Maximum 60 words, repeating words, simple sentences
The Silly Hot Dog	48	C		Maximum 60 words, repeating words, simple sentences
Yummy, Yummy Fly	50	B		Maximum 60 words, repeating words, simple sentences
<b>Grade K-1 English</b>				
A Cat in a Coat	114	C		Repetitive language, limited vocabulary, simple sentences
Batty Betty's Spells	132	E		Repetitive language, limited vocabulary, simple sentences
Buttercup, the Clumsy Cow	105	D		Repetitive language, limited vocabulary, simple sentences
Henry and the Hand-Me-Downs	115	D		Repetitive language, limited vocabulary, simple sentences
The Croc by the Rock	114	E		Repetitive language, limited vocabulary, simple sentences
Too Small Paul	130	D		Repetitive language, limited vocabulary, simple sentences
<b>Grade 1 English</b>				
The Foolish Turtle	214	F		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
I Wish I Were an Alien	155	G		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
My Dentist is Not a Monster	175	H		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
The Thirsty Moose	200	H		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
The Balloon Launch	134	G		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
Bird Flies South	162	G		Greater range of vocabulary, longer sentences, visual cues such as maps and charts
<b>Grade 1-2 English</b>				
Dinosaur Planet	156	H		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
 Cambridge, MA 02139-9031  
 Phone: 800.225.5750  
 Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Lightening Readers (continued)</b>				
Mr. Smith's Surprising Pet	240	I		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
The Mystery of the Cheese	223	H		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
Tall Tilly	200	H		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
Pig in Love	152	G		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
The Donkey that Went Too Fast	196	I		Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
<b>English Starter Set</b>				
<b>Grade K-1 Spanish</b>				
Benito pasea y cuenta	51			Maximum 60 words, repeating words, simple sentences
El gran partido de Guille	51			Maximum 60 words, repeating words, simple sentences
¡La cuenta regresiva!	56			Maximum 60 words, repeating words, simple sentences
La escalera de mano de Lucas	56			Maximum 60 words, repeating words, simple sentences
Y el mar	50			Maximum 60 words, repeating words, simple sentences
¡Te presento al mamut!	71			Maximum 60 words, repeating words, simple sentences
La sorpresa del cumpleaños de Nico	50			Maximum 60 words, repeating words, simple sentences
Marinera Sandra	52			Maximum 60 words, repeating words, simple sentences
Samuel, lo siento	55			Maximum 60 words, repeating words, simple sentences
¡Ffff, paf, crach!	48			Maximum 60 words, repeating words, simple sentences
El perrito caliente tonto	54			Maximum 60 words, repeating words, simple sentences
Hmm, qué rica mosca	62			Maximum 60 words, repeating words, simple sentences
<b>Grade K-1 Spanish</b>				
Un gato con chaqueta	110			Repetitive language, limited vocabulary, simple sentences
Los hechizos de Chela de Lela	128			Repetitive language, limited vocabulary, simple sentences
Manchita, la vaquita torpe	107			Repetitive language, limited vocabulary, simple sentences
Henry y las coscas usadas	117			Repetitive language, limited vocabulary, simple sentences
El cocodrilo junto a la roca	109			Repetitive language, limited vocabulary, simple sentences
Pablito el Bajito	125			Repetitive language, limited vocabulary, simple sentences



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
 Cambridge, MA 02139-9031  
 Phone: 800.225.5750  
 Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
<b>Lightening Readers (continued)</b>				
<b>Grade 1 Spanish</b>				
La toruga tonta	183			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
Ojalá fuera un extraterrestre	128			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
Mi dentista no es un monstruo	164			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
El alce que tenia sed	181			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
La Suelta de globos	137			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
Pajarin vuela al sur	159			Greater range of vocabulary, longer sentences, visual cures such as maps and charts
<b>Grade 1-2 Spanish</b>				
Planeta Dinosaurio	158			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
La sorprendente mascota del señor Pérez	238			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
El misterio del queso	214			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
Tina la alta	198			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
Cerdito enamorado	157			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
El burro que fue my rapido	179			Minimal repetition, challenging vocabulary with unfamiliar words, varied complex sentences
<b>Spanish Starter Set</b>				
<b>Phonics PLUS Readers</b>				
	Word Count	(Decodeable)		Skills
<b>Starter Set K</b>				
Alphabet Song & Dance	78			Alphabet and key word instruction
Letters Have Fun	76			Introduction of consonants, review of key words
The Egg	39			Introduction of vowels
Ant's Mitten	40			Initial s, t, n, l, c as /k/, f, b, m, d, r, short a, word family -at
Rat on the Mat	32			Initial consonants s, c as /k/, f, m, r; word family -at
Pip and the Snow Cat	49			Initial p, h, k, g, v, short i, word family -ip
The Bug and I	52			Short u, word family -ug
Pop and the Bug	57			Initial n, j, q, x, y, z, short o, word family -op
Hop for Soup	42			Short e, word family -en



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
 Cambridge, MA 02139-9031  
 Phone: 800.225.5750  
 Fax: 888.440.2665

Title	Word Count	GRL*	EIL**	Skills
Phonics PLUS Readers (continued)	Word Count	(Decodeable)		Skills
The Music Shop Bop	49			Diagrams sh, ch, th, wh
<b>Starter Set A</b>				
In the Tub	53			Initial and final t, s, n, l, f, b
When Hens Shop	51			Initial and final m, d, r, p, c as /k/, w
Hungry Raccoons	61			Initial y, h, j, qu as /kw/, medial short a, word families –an, –at, –am
Max's Pigpen	58			Initial and final g, v; final x, z; medial short i; word families –ick, –ing, ip, –ish, –ig
Glen's Club House	118			Medial short u, o, e; l-blends; word families –ick, –ock, –ell
Shane	155			Spellings of long a, long vowel word families, r-blends, s-blends
Gifts for Cecil	180			Long i; hard and soft c, g; word families –ice, –ight, –ime, –ive
Skating Day	208			Long o, u; final blends with d, p, k
My Special Star	276			Spellings of long e, y as a vowel, r-controlled vowels, open and closed syllables
Piano Lessons	269			r-controlled vowels; vowel diphthongs; vowel digraphs; silent consonants kn, wr, mb; three letter blends
<b>Starter Set B</b>				
Pen Pals	364			s-blends; diagraph ph, homophones write / right, know / no, see / sea
The Bog	305			Final blends with t, r, k; word families –ack, –ank, –ash, –ump, –uck, –og, –ilt, –ick
Quit It, Frank!	314			Plurals, adding –ed and –ing, contractions
Fossil Fun	349			Word families –ane, –ine, –ice, –ope, –ove, –one; contractions; adding –s, –ed, and –ing to CVCe words
Pennies	522			CV words; broad a; adding –s or –es to words ending in y; adding –ly; accent; schwa
Climb Aboard	357			CVVC words with ai, aa, ee, and ea
Uncle Paul's Cane	388			Suffixes –er, –est, –ful, –less; digraphs oo, au, aw, ea, ew; diphthongs ow, ou
Big Dreams	575			Spelling of long vowel sounds
Grizzlies	390			Prefixes re-, un-, dis-, in-
A Year in Five Days	534			Days of the week; months; multisyllabic words with blends and diagraphs ph, gh, kn, wr





**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
 Cambridge, MA 02139-9031  
 Phone: 800.225.5750  
 Fax: 888.440.2665

Title	Word Count	GRL*	RR††	Skills
<b>Handprints Storybooks</b>		<b>RR††</b>		
<b>Level A-1</b>				
Up the Hill	16	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Popcorn	16	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
A Hat for Monster	14	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Go, Go, Go	12	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Me	15	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
The Sky	16	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
My Suitcase	16	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Baby Skunk	24	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Bugs	32	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Family Fun	24	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
<b>Level A-2</b>				
A Cat's Dream	20	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Soup	24	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Homes	35	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
The Fence	28	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
My School	32	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
The Costume Party	35	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
The Nature Walk	40	A	1	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print





**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	RR††	Skills
<b>Handprints Storybooks (continued)</b>				
Mom is Busy	33	A	2	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Slow and Fast	31	A	2	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
Love	24	A	2	Strong picture support, text designed to encourage left-to-right movement and one-to-one matching of voice and print
<b>Level B-1</b>				
The Traffic Jam	33	A	1	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
The Zoo	32	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
I Can Play	32	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Playground Play	39	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
On Saturday	44	C	3	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
My Dad and I	52	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
My Stuffed Animals	50	C	3	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Moms	34	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
What Am I?	50	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Little Mouse	59	C	4	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
<b>Level B-2</b>				
Big House, Little Mouse	37	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Boo!	41	B	2	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
A Bike for Russ	37	C	3	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
At the Park	77	C	3	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
 Cambridge, MA 02139-9031  
 Phone: 800.225.5750  
 Fax: 888.440.2665

Title	Word Count	GRL*	RR††	Skills
<b>Handprints Storybooks (continued)</b>				
Come Here, Puppy	39	C	3	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
My Big Car	62	C	4	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Scout and the River	81	C	4	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Soccer Sam	70	C	4	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
A Hot Day	86	C	4	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
Rabbit's Skating Party	89	D	5	Multiple language patterns within each storybook to encourage children to attend to print, illustrations that clearly support text
<b>Level C-1</b>				
Clouds	67	C	3	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Family Bike Ride	55	C	3	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Who Can Read?	72	C	3	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Halloween	87	C	4	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
The Picnic	96	D	5	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Up and Down	92	C	4	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Where is My Cat?	102	D	5	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
The Roller Coaster	115	D	6	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
The Pool	129	D	6	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
No, Bo!	109	D	6	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
<b>Level C-2</b>				
The Black Kitten	115	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	RR††	Skills
<b>Handprints Storybooks</b> (continued)				
Jess in the Snow	109	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Zip Me Up	171	E	7	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Shopping	170	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Playing Ball	170	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Mom's Shoes	133	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
King's Job	155	F	10	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Dolly's Car	192	H	14	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Not It!	177	H	13	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
Watch Me	151	E	8	Strong picture support; books that feature repeat natural language patterns to cue students to unlock text; stories with a beginning, middle, and end
<b>Level D-1</b>				
Sad Monster	160	E	8	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Kickball	148	F	9	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
I Did It!	213	E	8	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Life in the City	184	E	8	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
At Grandma's House	118	E	8	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Clean Up Time	226	F	9	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Who Can Fix the Computer?	178	G	12	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
The Car Wash	214	G	12	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Hungry Turtle	173	F	9	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing



**EDUCATORS PUBLISHING SERVICE**  
*Trusted literacy solutions for every classroom*

PO Box 9031  
Cambridge, MA 02139-9031  
Phone: 800.225.5750  
Fax: 888.440.2665

Title	Word Count	GRL*	RR††	Skills
<b>Handprints Storybooks</b> (continued)				
That's Easy	205	F	10	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
<b>Level D-2</b>				
Dribble, Dribble, Shoot	198	H	13	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
The BMX Race	219	H	13	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Valentines for Little Fox	249	H	14	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
The Birthday Piñata	128	H	14	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
My Lizard	246	I	15	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
King's Crossing	258	I	15	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Miss Fuzzy	290	I	16	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Dusty's Big Day	290	I	16	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
Swimming Lessons	178	I	16-17	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing
The First Day of School	262	I	16-17	Intended for students whose reading ability is developing beyond the emergent state towards independence, more sight words, fluent phrasing

\* **Guided Reading Levels** were assigned by EPS based on the text characteristics from Fountas and Pinnell, *Matching Books to Readers*

\*\***Early Intervention Levels** were assigned by EPS and are intended to help implement early intervention programs

\*\*\*See [www.epsbooks.com/RedRocketReaders](http://www.epsbooks.com/RedRocketReaders) for leveling information

†† Officially leveled by **Reading Recovery®**. Reading Recovery® is a registered trademark of Ohio State University